



# First Unitarian Universalist Fellowship of Hunterdon County

## 2018 Coming of Age Program Schedule

Date/Time	COA Lesson	COA Teacher/Assistant	Parent Small Group Ministry Leader	Parent Snack Volunteer	Goals & Assignments
1/14 12:30pm – 3pm	<b>Unit 1 - Community Building</b> & Intro to Credo	All Advisors	N/A	Scoggins	<b>Goals -</b> - Create a COA class covenant - Build community & get to know one another - Review the introductory guidelines for the Credo  <b>COA Journal Assignment –</b> - “Who Are You” section (pgs 10-34) – this will be ongoing - “Your Mentor” section (pgs 35-37)  <b>Begin working on Credo (with your mentor)</b>
1/21 12:30pm – 3pm	<b>Unit 6 - Justice</b> Planning Social Justice / Community Service Projects	Teacher – Brian Assistant – Kate <i>Congregants and mentors may be invited for a social justice expo/panel discussion</i>	Dave Jenkins 12:30-1:30pm in OSC	Jenkins	<b>Goals –</b> - Recognize the difference between community service and social justice work, and the values of each for empowerment in the face of significant social problems - Explore how UU beliefs influence the call to social action and determine opportunities for social action through the congregation and local sources - Brainstorm community service & social justice projects  <b>COA Journal Assignment –</b> - “Justice” section (pgs 112-125)  <b>Continue working on Credo</b>

<p>LOCK-IN weekend 2/3 @ 3pm to 2/4 @ 9am</p>	<p>OVERNIGHT LOCK-IN <b>Unit 4 – Spirituality</b></p>	<p>Teacher – Kathleen Assistant TBA – Brian, Kate <i>Congregants and mentors may be invited for a spiritual practice expo/panel discussion</i></p>	<p>N/A</p>	<p>Dinner and Breakfast will be provided  ALL students are all encouraged to bring additional snacks</p>	<p><b>Goals -</b> - Understand interdependence and connections to one another - Define a personal sense of spirituality, and learn how to express that in participating and leading worship - Explore the rituals of UU worship and their significance - Explore varied forms of spiritual practice /prayer/ritual and how that might resonate with personal beliefs and interest - Begin planning on trips/retreats - Continue working on community service/social justice projects</p> <p><b>COA Journal Assignment –</b> - “Spirituality and Worship” section (pgs 72-85)</p> <p><b>Continue working on Credo</b></p>
<p>2/11 12:30pm – 3pm</p>	<p><b>Unit 7 – Unitarian Universalist History</b></p>	<p>Teacher – Kate Assistant – Kathleen <i>Founding congregants may be invited for an interview on the history of FUUFHC - or can use videotape from archives</i></p>	<p>N/A</p>	<p>Motovidlak</p>	<p><b>Goals –</b> - Learn about the history of famous UUs, both globally and at FUUFHC - Explore the similar UU values and principles that tie our local founders and congregation together with nationally recognized leaders - Continue planning on trips/retreats &amp; social justice projects</p> <p><b>COA Journal Assignment –</b> - “UU History” section (pgs 38-51) - “Your Congregation” section (pgs 52-57)</p> <p><b>Continue working on Credo</b></p>
<p>2/18 12:30pm – 3pm</p>	<p><b>Unit 5 - Unitarian Universalist Theology</b></p>	<p>Teacher – Kathleen Assistant - Brian</p>	<p>N/A</p>	<p>Jaeger</p>	<p><b>Goals –</b> - Evaluate what motivates people toward good or bad actions and how groups influence that - Evaluate the 10 commandments and compose personal rules for ethical behavior - Recognize the stages of faith development and evaluate personal changes in theological belief</p>

					<ul style="list-style-type: none"> <li>- Evaluate different definitions for God and how UU beliefs are open to encompass all of these, including emerging personal theologies</li> <li>- Explore death and the afterlife through personal and UU perspectives</li> <li>- Continue planning on trips/retreats and social justice projects</li> </ul> <p><b>COA Journal Assignment –</b> - “UU Theology” section (pgs 58-71)</p> <p><b>Continue working on Credo</b></p>
2/25 12:30pm – 3pm	<b>Unit 3 – Unitarian Universalist Beliefs</b>	Teacher – Sue Assistant – Kathleen <i>Mentors may be invited for a panel discussion on UU beliefs and values</i>	Andrew Nowick 12:30-1:30pm in OSC	Scoggins	<p><b>Goals -</b></p> <ul style="list-style-type: none"> <li>- Learn UU values and define how those govern choices</li> <li>- Explore the unity and diversity of UU identity</li> <li>- Explore concepts of good and evil through UU and personal perspectives</li> <li>- Continue planning on trips/retreats &amp; community service/social justice projects</li> </ul> <p><b>COA Journal Assignment –</b> - “Community” section (pgs 86-95)</p> <p><b>Continue working on Credo</b></p>
3/4 12:30pm – 3pm	<b>Unit 2 - Credo</b>	Teacher – TBA Assistant - Brian	N/A	Jaeger	<p><b>Goals -</b></p> <ul style="list-style-type: none"> <li>- Review the guidelines for the Credo</li> <li>- Review and complete COA journaling as of yet unfinished</li> <li>- Begin drafting credo</li> </ul> <p><b>COA Journal Assignment –</b> - “Credo” section (pgs 126-143)</p> <p><b>Continue working on Credo</b></p>

<p>3/11 12:30pm – 3pm</p>	<p>Social Justice Project Planning</p>	<p>Teacher – Kathleen Assistant - Kate</p>	<p>Amy Tiedemann 12:30-1:30pm in OSC</p>	<p>Ehrhart</p>	<p><b>Goals –</b></p> <ul style="list-style-type: none"> <li>- Recognize the difference between community service and social justice work, and the values of each for empowerment in the face of significant social problems</li> <li>- Explore how UU beliefs influence the call to social action and determine opportunities for social action through the congregation and local sources</li> <li>- Continue working toward the development and implementation of the Social Justice and/or Community Service projects</li> </ul> <p><b>COA Journal Assignment –</b></p> <ul style="list-style-type: none"> <li>- Continue working on any sections assigned, but yet unfinished</li> </ul> <p><b>CREDO BRAINSTORMING NOTES ARE DUE AT THE NEXT CLASS!</b></p>
<p>4/8 10:30am – 11:30am</p>	<p>RE Sunday Prep</p>	<p>All advisors</p>	<p>N/A</p>	<p>N/A</p>	<p><b>Goals –</b></p> <ul style="list-style-type: none"> <li>- Students and advisors are invited to support RE Sunday, which is entirely conducted by students in the congregation. This will be the day where we plan, create worship/ritual elements, and provide speaking parts to students.</li> </ul> <p><b>COA Journal Assignment –</b></p> <ul style="list-style-type: none"> <li>- Continue working on any sections assigned, but yet unfinished</li> </ul> <p><b>Continue working on Credo</b></p>

<p>4/15</p> <p>Please arrive at 10am</p> <p>10:30am – 11:30am</p>	<p>RE Sunday</p>	<p>All advisors</p>	<p>N/A</p>	<p>N/A</p>	<p><b>Goals –</b></p> <ul style="list-style-type: none"> <li>- Students and advisors are invited to support RE Sunday, which is entirely conducted by students in the congregation. If you are participating, please arrive at 10am.</li> </ul> <p><b>COA Journal Assignment –</b></p> <ul style="list-style-type: none"> <li>- Continue working on any sections assigned, but yet unfinished</li> </ul> <p><b>CREDO FIRST DRAFTS ARE DUE AT THE NEXT CLASS!</b></p>
<p>4/22</p> <p>12:30pm – 3pm</p>	<p><b>Unit 8 - Leadership</b></p>	<p>Teacher – Sue</p> <p>Assistant – Kathleen</p> <p><i>Board members, minister, DRE, committee chairs may be invited for a panel discussion on congregational leadership</i></p>	<p>Tammi Lyons</p> <p>12:30-1:30pm in OSC</p>	<p>Tammi Lyons</p>	<p><b>Goals –</b></p> <ul style="list-style-type: none"> <li>- Define different forms of leadership and identify personal leadership qualities in preparation of possible leadership roles in the congregation and beyond</li> <li>- Meet leaders in the congregation and learn about the important roles they play in church life</li> <li>- Continue working toward the development and implementation of the Social Justice and/or Community Service projects</li> </ul> <p><b>COA Journal Assignment –</b></p> <ul style="list-style-type: none"> <li>- “Leadership” section (pgs 96-111)</li> </ul> <p><b>CREDO FIRST DRAFT DUE IN CLASS!</b></p> <p><b>FINALIZE YOUR CREDO WITH YOUR MENTOR FOR NEXT CLASS!</b></p>

<p>Boston Heritage Trip Thurs 4/26 @ 6pm to Sunday 4/29 @ 9pm</p>	<p><b>BOSTON HERITAGE TRIP</b> <b>(Departure and Arrival times subject to change)</b></p>	<p>ALL</p>	<p>N/A</p>	<p>Meals will be provided. ALL students are all encouraged to bring additional snacks</p>	<p><b>Boston Heritage Trip Itinerary will be forthcoming based on planning done during the program.</b></p> <p><b>Goals –</b></p> <ul style="list-style-type: none"> <li>- Complete any unfinished elements of curriculum units 1-8</li> <li>- Finalize the development and implementation of the Social Justice and/or Community Service projects</li> <li>- Planning for the COA Service on 5/20</li> </ul> <p><b>COA Journal Assignment -</b></p> <ul style="list-style-type: none"> <li>- Review and reflect on journaling already completed; finish journaling on any unanswered sections</li> </ul> <p><b>CREDO FINAL DRAFT DUE IN CLASS!</b> <b>BE PREPARED TO REHEARSE AT THE NEXT MEETING!</b></p>
<p>LOCK-IN weekend 5/5 @ 2pm to 5/6 @ 9am Meet in OSC from 2-5:30pm; then can move to Dodd</p>	<p>OVERNIGHT LOCK-IN  <b>Unit 9 - Closing Celebration</b> &amp; Planning COA Service</p>	<p>Teacher – TBA Assistant - TBA</p>	<p>Paul Jaeger 2-3pm in Nursery</p>	<p>Dinner and Breakfast will be provided ALL students are all encouraged to bring additional snacks</p>	<p><b>Goals –</b></p> <ul style="list-style-type: none"> <li>- Celebrate experiences and accomplishments of the COA program thus far</li> <li>- Finalize planning and rehearsal for the COA Service on 5/20.</li> </ul> <p><b>STUDENTS MUST HAVE THEIR CREDOS FINISHED TO BE ABLE TO REHEARSE!</b></p> <ul style="list-style-type: none"> <li>- Complete COA evaluation forms</li> </ul> <p><b>COA Journal Assignment -</b></p> <ul style="list-style-type: none"> <li>- Review and reflect on journaling already completed; finish journaling on any unanswered sections</li> </ul>
<p>5/20 <b>ARRIVE AT 10 am at the latest</b></p>	<p><b>COA Service</b> &amp; Special Celebration</p>	<p>All parents, students, advisors, mentors</p>	<p>N/A</p>	<p>N/A</p>	<p><b>CONGRATULATIONS!!!</b></p>