



FUUFHC ~ 7 – 9th Grade *OUR WHOLE LIVES* ~

2016 - 2017 COURSE OUTLINE

Date/Time	Class Content
<p>Sunday September 11</p> <p>2-4pm – Dodd Hall</p>	<p>MANDATORY PARENT ORIENTATION – This mandatory session engages parents as partners in the OWL program, reviewing the brand new curriculum and resources, as well as OWL program goals and UU values. Parents will gain an appreciation of their role in reinforcing and expanding student learning, and develop an understanding of how to manage student questions and concerns. The new Parent Workshop will also be introduced as the companion course to the students’ program.</p> <p>This PARENT/GUARDIAN ONLY SESSION IS MANDATORY for subsequent student involvement in the program.</p>
<p>Sunday September 18</p> <p>10:30 – 11:30 am</p> <p>ALL Advisors</p>	<p>Introduction & Getting to Know You – This first class will be an opportunity for the students to get to know one another, engage in ice-breakers, and develop a covenant for how they will be together throughout the course of the year. It will provide a starting foundation for the group as they embark on the journey together!</p>
<p>Sunday September 25</p> <p>10:30 – 11:30 am</p>	<p>Workshop 1: What is Sexuality? This session quickly engages participants and establishes the <i>Our Whole Lives</i> setting as a comfortable place to talk about even the toughest subjects. Participants craft rules to promote positive group interaction and mutual respect. They explore the Circles of Sexuality -- a broad definition of sexuality -- that will be further refined and clarified throughout the program. In addition, they learn about the content, format, and underlying values of <i>Our Whole Lives</i>.</p>
<p>Sunday October 2</p> <p>10:30 – 11:30 am</p>	<p>Workshop 2: Examining Values Through activities including an exciting Values Auction, participants clarify their own values, share points of view, and reflect on the strength of their own values. They become familiar with and are asked to respect values held by others.</p>
<p>Sunday October 9</p> <p>10:30 – 3pm</p> <p>EXTENDED CLASS</p> <p>LUNCH PROVIDED</p> <p>ALL Advisors</p>	<p>Workshop 4: Anatomy and Physiology (10:30 – 11:30am) The Constructing Sex Systems activity in this workshop is one of several ways of reinforcing accurate information and correcting misunderstanding about sexual anatomy and physiology. Participants learn that knowing and talking about sexual organs and their functions is both normal and appropriate.</p> <p>Workshop 3: The Language of Sexuality (12:30 – 3pm) Participants explore the diversity of sexual language and its impact, usefulness, and appropriateness in different contexts. After building lists of terms for sexual anatomy and activity, participants weigh the styles of language they and others use against the values they explored in Workshop 2. Standards are set for language used in the <i>Our Whole Lives</i> setting.</p> <p>Workshop 5: Personal Concerns About Puberty (12:30 – 3pm) Participants have an opportunity to talk about personal questions and concerns regarding their own growth and development. They can explore accurate information, clear up myths, and get answers to their questions. In the process, they become aware of diverse body types, sizes, behaviors, and rates of physical, emotional, and social development. Optional sex-specific discussion groups give youth an opportunity to talk about personal aspects of sexual health and hygiene with adults who have gone through similar changes.</p>

Sunday October 16 10:30 – 11:30 am	Workshop 6: Body Image This workshop defines body image as a person’s perception of, attitudes toward, and feelings about their body. Participants explore societal influences on body image and learn how positive and negative body image can affect a person’s sexual attitudes, decision-making, and behaviors.
Sunday October 23 10:30 – 11:30 am	Review & Wrap Up Lessons 1-6 In this session, students will have the opportunity to revisit any concepts from lessons 1-6, review content, ask additional questions, and explore topics more in depth. It’s a great opportunity for those who may have missed a class to catch up on the material as well.
Sunday November 6 10:30 – 11:30 am	Workshop 12: Healthy Relationships Through a series of engaging activities and discussion, participants learn the basics of healthy relationships and begin to identify the characteristics of romantic partners who can support them in exploring and defining their identities, developing interpersonal skills, and gaining emotional support.
Sunday November 13 10:30 – 11:30 am	Workshop 13: Relationship Skills Scripted role plays in this workshop teach skills that will help prepare participants to be best friends and loving partners in lifelong commitments or marital relationships. Focused on listening, being assertive, and using refusal skills, the session can enhance all types of relationships.
Sunday November 20 10:30 – 11:30 am	Workshop 7: Gender Identity By building a chart defining biological sex, gender identity, gender expression, and sexual orientation, participants visualize the differences between sexual identity constructs. They have a chance to gain or deepen their understanding of the ways that biological sex, gender identity, and gender expression may align or not align for different people. In addition, they discuss some of the challenges faced by transgender people (themselves or others) while learning techniques that have helped people to feel empowered and to be supportive.
Sunday December 4 10:30 – 3pm EXTENDED CLASS LUNCH PROVIDED ALL Advisors	Workshop 8: Gender Expression, Roles, & Stereotypes (10:30 – 11:30am) Participants explore their beliefs about gender-role expectations, and they critically evaluate gender-role messages they have received. They identify how stereotypes hurt people of all gender identities and learn steps they can take to overcome gender-role restrictions affecting themselves and others. Workshop 9: Sexual Orientation (12:30 – 3pm) This workshop explores all sexual orientations but emphasizes lesbian, gay, bisexual, and queer (LGBQ) orientations due to the continuing existence of heterosexism (the assumption that everyone is or should be heterosexual), homophobia (bias against LGBQ people), and biphobia (aversion toward bisexuality and bisexual people). Participants gain knowledge and skills and explore attitudes that affirm the dignity and worth of people of all sexual orientations. Workshop 10: Guest Panel (12:30 – 3pm) A guest panel deepens participants’ understanding of, and empathy with, people who face homophobia, heterosexism, biphobia, and/or transphobia. This workshop is one of the most healing activities <i>Our Whole Lives</i> educators can facilitate for youth. Interacting with individuals who are LGBTQ provides an opportunity to put real faces on the issue and to move beyond stereotypes. Panelists can also serve as role models for participants who identify as lesbian, gay, bisexual, transgender and queer or questioning.
Sunday December 11 10:30 – 11:30 am	Review & Wrap Up Lessons 7-13 In this session, students will have the opportunity to revisit any concepts from lessons 7-13, review content, ask additional questions, and explore topics more in depth. It’s a great opportunity for those who may have missed a class to catch up on the material as well.

<p>Sunday January 8 10:30 – 11:30 am</p>	<p>Workshop 14: Sexuality, Social Media and the Internet Technology can enrich young teens’ knowledge and/or social relationships in safe, life-affirming ways if approached with care, information about available options, and an awareness of appropriate use. The workshop addresses both computer and cell phone use; however, the activities will not require that participants have either cell phones or access to a computer.</p>
<p>Sunday January 15 10:30 – 11:30 am</p>	<p>Workshop 15: Bullying & Bystander Responsibilities A great deal of bullying relates to sexuality, so young teens need to know how to recognize it and effectively respond to it, whether they are victims or bystanders. This workshop discusses both indirect and direct bullying, debunks myths and provides realistic solutions.</p>
<p>Sunday January 22 10:30 – 11:30 am</p>	<p>Workshop 16: Redefining Abstinence Participants explore the concept of abstinence, which is redefined as refraining from sexual intercourse (oral, anal, or vaginal), as well as skin-to-skin genital contact. This definition of abstinence excludes higher risk sexual behaviors but allows for the possibility of healthy and safe non-intercourse sexual behaviors, such as masturbation and outercourse.</p>
<p>Sunday January 29 12:30 – 6:30pm</p> <p>EXTENDED CLASS</p> <p>LUNCH PROVIDED</p> <p>ALL Advisors</p> <p>(SNOW DAY – Saturday 2/4, 12:30 – 6:30pm)</p>	<p>Workshop 17: Lovemaking Lovemaking is placed in a moral context when negative and erroneous media messages are combatted with honest discussions of sexual behavior. Participants are encouraged to take away the message that lovemaking is a positive and life-enhancing experience when it is consensual, non-exploitative, mutually pleasurable, safe, developmentally appropriate, based on mutual expectations and caring, and respectful.</p> <p>Workshop 18: Consent Education Participants explore different forms of sexual violation that can occur between relationship partners, peers, and acquaintances, while they gain strategies to prevent and handle these violations. The workshop emphasizes that we each have the right to consent or not consent, and we have the responsibility to stand up for ourselves and others in situations of harassment, coercion, or assault.</p> <p>Workshop 22: Contraception and Safer Sex Participants are given the message that careful, consistent use of protection against pregnancy and STIs can make sexual behavior more caring and responsible. They practice evaluating behaviors and their risk for unintended pregnancies and STIs, in an affirming and accepting atmosphere that promotes personal responsibility and planning for the consequences of sexual behavior. Options to the workshop plan including bringing in a guest speaker or taking a field trip to a reproductive health center.</p> <p>Optional Workshop – Explicit Media</p>
<p>Sunday February 5 10:30 – 11:30 am</p>	<p>Workshop 19: Sexually Transmitted Infections This workshop takes a unique social justice approach by reinforcing the following values: healthy sexual relationships are safe (no or low risk of unintended pregnancy, sexually transmitted infections, and emotional pain); all persons have the right and obligation to make responsible sexual choices; and individuals are responsible for caring for their own sexual health and for promoting the wellbeing of their partners, friends, and loved ones.</p>
<p>Sunday February 12 10:30 – 11:30 am</p>	<p>Workshop 20: Pregnancy, Parenting, & Teen Parenting Starting with a review of the process of conception, participants are shown how easily pregnancy may occur. They explore the fact that while parenthood can be fun and rewarding, it is also challenging and expensive. The responsibilities of parenthood are addressed, along with its possible impact on participants’ goals and futures.</p>

<p>Sunday February 19 10:30 – 11:30 am</p>	<p>Workshop 21: Unintended Pregnancy Options As they learn about three possible options for resolving an unintended pregnancy, participants explore their attitudes toward and feelings about being faced with an unintended pregnancy. They also practice making the very difficult decision of how to respond to an unintended pregnancy.</p>
<p>Sunday March 12 10:30 – 11:30 am</p>	<p>Review & Wrap Up Lessons 14 - 22 In this session, students will have the opportunity to revisit any concepts from lessons 14 - 22, review content, ask additional questions, and explore topics more in depth. It's a great opportunity for those who may have missed a class to catch up on the material as well.</p>
<p>Sunday March 19 10:30 – 11:30 am</p>	<p>Workshop 11: Sexuality and Disability All participants may benefit from this workshop: Participants without disabilities have an opportunity to gain understanding of and empathy for people with disabilities while recognizing that as sexual human beings, they share many commonalities. Participants with disabilities can appreciate their peers' empathy toward them and acceptance of them as sexual beings. The workshop communicates the message that friendship and attraction are normal among and between people with and without disabilities.</p>
<p>Sunday April 2 10:30 – 11:30 am</p>	<p>Workshop 23: Sexual Decision Making This workshop gives participants an opportunity to apply knowledge gained from earlier workshops to consider how they will make future decisions about sexual behavior. They will discuss why teens choose to engage or not to engage in sexual behaviors, and they will articulate where they stand on having sex at this time in their lives. In the process, they can gain self confidence in their ability to make healthy and wise decisions</p>
<p>Sunday April 9 10:30 – 11:30 am</p>	<p>Workshop 24: Communicating with a Sexual Partner Participants apply knowledge gained during <i>Our Whole Lives</i> to the process of communicating with a partner—initiating conversations, communicating relationship bottom lines, and responding to arguments against using protection. They learn and practice a strategy for negotiating with a partner despite disagreement about key issues, such as using protection.</p>
<p>Sunday April 23 10:30 – 11:30 am</p>	<p>Review & Wrap Up - Full Program In this session, students will have the opportunity to revisit any concepts from the entire course, review content, ask additional questions, and explore topics more in depth. It's a great opportunity for those who may have missed a class to catch up on the material as well.</p>
<p>Sunday May 7 10:30 – 11:30 am</p>	<p>Workshop 25 – Part 1: Self Care Participants identify connections between their sexual health and their general health and wellness, with the goal of recognizing themselves as gatekeepers of their own health and wellness.</p>
<p>Sunday May 14 10:30 – 11:30 am ALL Advisors</p>	<p>Workshop 25 – Part 2: Celebration, & Closure This culminating session of <i>Our Whole Lives</i> provides the opportunity for facilitators and participants to reflect on their shared experience.. They list gains they've made during the program and describe the impact of <i>Our Whole Lives</i> on their knowledge, feelings, and behavior.</p>